



JOB DESCRIPTION

Job Title:	Language Tutor in German
Department / Unit:	School of Modern Languages, Literatures and Cultures
Grade:	RHUL 6
Accountable to:	Head of School
Accountable for:	n/a
Purpose of the Post	
<p>The appointee will be expected to have a proven record of excellence in teaching German, or, in the case of early-career candidates, relevant experience and demonstrable potential. The appointee will be expected to play a full and active role in teaching in the School of Modern Languages, Literatures and Cultures. S/he will be required to teach, convene, and examine undergraduate courses in German at all levels, to contribute to administrative duties and to attend relevant meetings and committees as required. S/he will work closely with the School wide Language Coordinator, in areas including curriculum design, lesson planning, and the development and implementation of learning technologies.</p>	
Key Tasks	
<p>Teaching</p> <ul style="list-style-type: none"> • To teach and convene a range of language courses at all levels in undergraduate degree programme courses in German commensurate with a 0.5 position. • To update the course materials for all language courses for which s/he is the convenor: course booklets and specifications, course material and Moodle, continual review of textbooks and reference books • To undertake marking and examining for these courses. • To co-operate closely with the School wide Language Coordinator in the planning of the language curriculum. <p>Administration</p> <ul style="list-style-type: none"> • To carry a fair share of the administrative work necessary to the smooth running of language teaching in German commensurate with a 0.5 position. • To serve as appropriate on School committees and fulfil related administrative functions as designated by the Head of School. • To take on other ad hoc assignments as required, consistent with the grade. <p>As the needs of the College change so the above job profile, duties and location of the role within the College will be adjusted accordingly in consultation with the post holder.</p>	

Duties and Responsibilities of the Post

Teaching, Learning, Student Support and Administration

1. Deliver high quality language teaching to all levels of students through lectures, seminars and tutorials.
2. Design and deliver sound and, where appropriate, innovative approaches to student learning.
3. Plan and deliver high-quality teaching using a range of techniques to inspire and engage students.
4. Identify learning needs of students and define appropriate learning objectives.
5. Design and develop own teaching materials, with guidance from the School wide Language Coordinator, Director of Teaching, and Director of German if required.
6. Undertake and complete administrative duties required in the professional delivery of teaching.
7. Set, mark, and assess work and examinations; select appropriate assessment instruments and criteria; and provide constructive and comprehensive feedback to students.
8. Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.
9. Attend and contribute to School meetings as required.
10. Assist with undergraduate recruitment.
11. Engage in School activities such as attendance at Open Days and Applicant Visitor Days.
12. Undertake additional duties, as required by the Head of School, consistent with the status and grading of the post.

Other Duties

As required by the line manager or Head of School that are commensurate with the grade.

The duties listed are not exhaustive and may be varied from time to time as dictated by the changing needs of the College. The post holder will be expected to undertake other duties as appropriate and as requested by his/her manager. The post holder may be required to work at any of the locations at which the business of Royal Holloway is conducted.

As the needs of the College change so the above job profile, duties and location of the role within the Faculty of the College will be adjusted accordingly.

The successful applicant will mark weekly formative homework and co-operate with the German team in the preparation and marking of written and oral examinations.

Teaching takes place in Terms 1-2. Examining takes place in Term 3.

The courses to be taught will most likely include:

GM1009 German Language 1 – our core advanced German module for first years, including 2 hours per week of oral practice with students

GM2009 – German Language 2 - our core advanced German module for second years

GM3009 – German Language 3 - our core advanced German module for final years

A weekly Grammar Lecture offered as additional support to the students on the above courses

Person Specification

Native or near-native command of German language - Essential
Experience of teaching German language – Essential
Familiarity with relevant teaching technology and methods - Desirable
Experience of teaching and assessment in UK Higher Education – Desirable
Relevant teaching qualification – Desirable
Ability to work collaboratively in a small team – Essential